

**Announcing the Youth Leadership Institute (YLI) for
Asian Americans and Pacific Islanders (AAPI) with Disabilities
February 28 – March 2, 2002
Honolulu, Hawaii**

**A Unique Professional Development Opportunity
Designed For
Doctoral and Master's Students, University Faculty, and
Professionals in Public and Private Sectors**

What: Youth Leadership Institute for Asian Americans and Pacific
Islanders with Disabilities

When: February 28 – March 2, 2002

Where: University of Hawaii at Manoa
Student Center Conference Room.

Who Should Attend: Graduate Students, University Faculty,
Educators, and Professionals working with AAPI with disabilities.

Outcomes to be Achieved: Participants will have the opportunity to

- Increase their understanding of the issues surrounding the provision of supports to AAPI individuals with disabilities as they seek employment;
- Interact before, during, and after the Institute with national leaders in the field of disability and employment;
- Directly contribute to the development of policy recommendations on increasing employment opportunities for AAPI;
- Receive a notebook of curriculum materials including (1) papers on each of the 5 topic areas written by institute speakers/scholars, (2) key articles relating to 5 institute topics, (3) web-based library of readings providing content depth to participants, & (4) interactive appreciative inquiry formats to guide small group work.
- Participate in pre-post institute on-line discussions and Q & A sessions with main speakers/scholars.

Sponsored by:

- National Technical Assistance Center for Asian Americans and Pacific Islanders with Disabilities, University of Hawaii at Manoa
- Pacific Partnerships in Disability and Diversity Studies, University of Hawaii at Manoa
- Rehabilitation and Research Training Center (RRTC) on Postsecondary Educational Supports, University of Hawaii at Manoa

Youth Leadership Institute (YLI)

Introduction:

Asian Americans and Pacific Islanders are one of the fastest growing minorities in the United States. According to the U.S. Bureau of the Census, this group has experienced a 57 percent increase in population from 1990 to 1999, proportionately more than any other minority group in the country. In addition, a current projection portends total number of AAPIs at 34 million by the year 2050—nine percent of the total U.S. population. Responding to congressional concerns regarding inequitable treatment of culturally and linguistically diverse portions of the U.S. population within the vocational rehabilitation process, the purpose of YLI is to increase professionals and leaders in rehabilitation and disability studies focused on increasing employment opportunities for AAPI with disabilities.

Invited speakers/scholars will present papers on topics that include Disability Culture, Disability Research, Employment, Disability Policy, and Asian Americans & Pacific Islanders accessing rehabilitation services and quality employment. The focus of YLI Institute will be upon the latest research findings and expert perspectives that offer deeper insights and knowledge for graduate students from different disciplines and professionals working with AAPI with disabilities.

The YLI is designed to offer graduate students a 3-credit course in Disability and Diversity Studies. The Institute is planned to occur in four phases of activity, as follows: (1) selection of topic area (employment focus) for course paper (January 10 - 21, 2002); (2) preliminary period of readings and discussions with

speakers/scholars (February 1 - 27, 2002); (3) three days of interactions and discussions with speaker/scholars in seminar format; and (4) completion of course paper (May 6, 2002).

Topics and Invited Speakers/Scholars:

Asian American & Pacific Islanders -Rehabilitation Services and Quality Employment – Trevor Parmenter, Ph.D. and Daniel Wong, Ph.D.

Disability Culture – Steve Brown, Ph.D. and Megan Jones, Ph.D.

Disability Policy – Pat Morrissey, Ph.D. and Frank Bowe, Ph.D.

Employment – David Mank, Ph.D., Joanne Wilson, and Gopal Pati, Ph.D.

Disability Research – David Pfeiffer, Ph.D. and Richard Scotch, Ph.D.

Main Speakers:

David Pfeiffer, Ph.D. is resident scholar in the Center on Disability Studies at the University of Hawaii at Manoa and is also associated with the Department of Pediatrics (John A. Burns School of Medicine). Dr. Pfeiffer is well published in the field of disability studies and other policy areas. He received his Ph.D. from the University of Rochester. He is past president of the Society for Disability Studies and is presently editor of Disability Studies Quarterly.

Steve Brown, Ph.D. is the co-founder, along with Lillian Gonzalez, of the Institute on Disability Culture in Las Cruces, New Mexico. His Ph.D. is in history from the University of Oklahoma. He is a recognized scholar in disability studies specializing in disability culture and independent living. He is an accomplished advocate and consultant to organizations composed of people with disabilities.

Megan Jones, Ph.D. is Assistant Professor and Coordinator of the Post-School Outcomes Network of the National Center on Secondary Education and Transition, Center on Disability Studies at the

University of Hawaii at Manoa. She received her Ph.D. in Special Education at the University of California Berkeley.

Patricia Morrissey, Ph.D. is the Commissioner of the Administration on Developmental Disabilities. She holds a Ph.D. in special education from Pennsylvania State University. During her 26 years in the Washington area, she worked for the Senate, the House of Representative, and for President Ronald Reagan. More recently, she was a contributor to President George W. Bush's New Freedom Initiative.

Frank Bowe, Ph.D. is a widely read and respected scholar in the field of disability studies. He is Professor of Special Education at Hofstra University. His Ph.D. is in educational psychology from New York University. He served as the director of the American Coalition of Citizens with Disabilities and continues to be nationally influential in disability policy.

Gopal Pati, Ph.D. was Professor of Management at Indiana University Northwest and an international consultant in supervisory training, management development, and organization development to numerous industrial and service organizations. He is well published in the field of business with an additional focus on employment and disabilities. He received his Ph.D. from Illinois Institute of Technology.

David Mank, Ph.D. is the Director of the Indiana University Center for Excellence on Disability. His Ph.D. is in special education and rehabilitation from the University of Oregon, Eugene. A prolific writer and researcher, Dr. Mank has an extensive background in education and employment for persons with disabilities.

Trevor Parmenter, Ph.D., FACE, FAAMR, FIASSID holds the joint appointment of Foundation Professor of Developmental Disability on the Faculty of Medicine at the University of Sydney and Director of the Centre for Developmental Disability Studies (CDDS). He holds a Bachelor of Arts from the University of New England and a Ph.D. from Macquarie University.

Daniel Wong, Ph.D. is an Associate Professor in Rehabilitation Counselor Education at the University of Hawaii at Manoa. He received his Ph.D. in Rehabilitation Counseling at the University of Northern Colorado.

Richard Scotch, Ph.D. is Professor of Sociology and Political Economy in the School of Social Sciences at the University of Texas at Dallas. He is the author of *From Good Will to Civil Rights: Transforming Federal Disability Policy*, a study of Section 504, the first federal civil rights law protecting people with disabilities, and *Disability Protests: Contentious Politics 1970-1999*, with Sharon Barnartt.

Ron Amundson, Ph.D. is Professor of Philosophy at the University of Hawaii at Hilo. His interest in the philosophy of biology and social justice led him to a concern about eugenics and the impact on people with disabilities, and related questions in Disability Studies. He is well published in this area.

Agenda

February 5 - 27, 2002 - Website posting of speaker/scholar papers and issuance of passwords to institute participants.

February 28 - March 2, 2002 – Three Day Institute

Thursday – February 28, 2002 - Day 1 of the Institute

8:00 - 8:30 am: Continental Breakfast and Registration

8:30 - 9:00 am: Opening Chant
Introductions and Review of Institute Format

9:00 - 10:00 am: Disability Research - David Pfeiffer

10:00 -10:30 am: Reaction and Discussion: Building Capacity

10:30 -11:30 am: Disability Research – Richard Scotch

11:30-12:00 pm: Reaction and Discussion

12:00 - 1:00 pm: Lunch (provided)

1:00 - 2:00 pm: Employment - Gopal Pati

2:00 - 2:45 pm: Reaction and Discussion

2:45 - 3:45 pm: Employment - David Mank

3:45 - 4:30 pm: Reaction and Discussion

Friday - March 1, 2002 - Day 2 of the Institute

8:00 - 8:30 am: Continental Breakfast

8:30 - 9:30 am: Disability Culture - Steve Brown

9:30 - 10:15 am: Reaction and Discussion: Building Capacity

10:15-11:15 am: Disability Culture - Megan Jones

11:15-12:00 pm: Reaction and Discussion

12:00 -1:00 pm: Lunch (provided)

1:00 -2:00 pm: Disability Policy - Pat Morrissey

2:00 - 2:45 pm: Reaction and Discussion

2:45 - 3:45 pm: Disability Policy - Frank Bowe

3:45 - 4:30 pm: Reaction and Discussion

Saturday - March 2, 2002 - Day 3 of the Institute

8:00 - 8:30 am: Continental Breakfast

- 8:30 - 9:00 am: Joanne Wilson
- 8:30 - 9:00 am: Asian Americans & Pacific Islanders
Accessing Rehabilitation Services and Quality
Employment – Trevor Parmenter
- 9:30 -10:15 am: Reaction and Discussion: Building Capacity
- 10:15-11:15am: Asian Americans & Pacific Islanders
Accessing Rehabilitation Services and Quality
Employment – Daniel Wong
- 11:15-12:00 pm: Reaction and Discussion
- 12:00 - 1:00 pm: Lunch (provided)
- 1:00 -2:00 pm: Synthesis and Reflection on Institute Topics –
Ron Admunson, David Pfeiffer, & Daniel Wong
- 2:00 - 2:30 pm: Small Group Thought and Reflection
- 2:30 - 3:30 pm: Convene for Sharing and Expanded Thought

Application Process and Instructions (enrollment for this YLI will be limited by design).

Deadlines: Enrollment will be open until January 25, 2002, with acceptance based on first in order of submission of application materials. All participants will be assigned a password to access online readings and discussion sessions, effective February 1, 2002.

Costs: The base Institute registration fee for graduate students enrolling in the 3-credit course is \$995.00. Stipends to cover registration fee are available based on first in order of submission of application materials and qualifications. **Checks and purchase orders only accepted for registration payment.** Please make checks and PO's payable to account RCUH 1324. Mail to Juana Tabali Weir, NCSPES/RRTC, University of Hawaii at Manoa, 1776 University Avenue, UA4-6, Honolulu, HI 96822. Fax 808.956.5713

Students must pay a processing fee of \$68.00 to register for credit with the University of Hawaii at Manoa. Students outside of Hawaii must complete 2 Outreach Registration forms (available upon request).

Institute Fee Schedule for non-credit option

Postmarked or received by February 15, 2002	\$125
Postmarked or received after February 15	\$175

Costs: The registration fee includes a continental breakfast and lunch on each day. **Checks and purchase orders only accepted for payment.** Make checks and PO's payable to account **RCUH 1324**.

For more information regarding application contact Juana Tabali Weir at 808.956-3975 or email juana@hawaii.edu.

Application Form

Name: _____

Title: _____

Institutional Affiliation: _____

Mailing Address:

Street: _____

City: _____ **State:** _____ **Zip:** _____

Phone: _____ **Fax:** _____

E-mail Address: _____

Brief Background Description and Areas of Interest Related to the Institute:
